



601

THE KENYA NATIONAL EXAMINATIONS COUNCIL

KPSEA 2025

ENGLISH LANGUAGE

Oct. 2025 – 1 hour



2323345

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question paper and a separate answer sheet. The question paper contains **30** questions. Answer **ALL** the questions.
2. Do any necessary rough work in this question paper.
3. When you have chosen your answer, mark it on the **ANSWER SHEET, NOT** in this question paper.

HOW TO USE THE ANSWER SHEET

4. Keep the answer sheet clean and do not fold it.
5. Use an ordinary (HB) pencil.
6. Confirm that the answer sheet that you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF SUBJECT



7. For each of the questions, 1 – 30, four choices are given. The choices are lettered **A, B, C** and **D**. The letters are written inside circles. In each case, only **ONE** of the four choices is correct. Choose the correct answer.
8. On the answer sheet, show the correct answer by completely shading inside the circle which has the letter you have chosen.
9. Do not make any marks outside the circles. **Be sure of your answer before shading the circle.**

Example

In the Question paper:

For question **22**, choose the alternative that **best** completes the sentence.

22. The headteacher _____ down a list of rules.

- A. written
- B. writing
- C. wrote
- D. write

The correct answer is C.

On the answer sheet:

In the set of circles numbered **22**, **shade** inside the circle with the letter C printed in it, as indicated below.

22. ☐ A ☐ B ☒ C ☐ D

10. Your **shading MUST** be inside the circle.
11. For each question, shade **ONLY ONE** circle.

This question paper consists of 7 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.



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Turn over

Read the conversation below. It contains blank spaces numbered **1** to **3**. For each blank space, select the **best** alternative from the choices given.

(Bakari, a pupil in Grade 6, goes to see his teacher, Mrs. Juma, who is marking books at her desk in front of the classroom.)

Bakari: Good morning Madam. _____ **1** _____

Mrs. Juma: Yes. Good morning, Bakari. _____ **2** _____

Bakari: Madam, I am unable to answer some of the questions you gave us. Would you help me understand them, please?

Mrs. Juma: I am sorry, Bakari. It is not possible now. I need to finish some work.

_____ **3** _____

Bakari: Thank you, Madam. I will come at that time.

Mrs. Juma: You are welcome, Bakari.



1. A. I want to talk to you.
B. Can we talk?
C. May I tell you something?
D. I want to say something.
2. A. What do you want?
B. Is it a problem?
C. What is it now?
D. How can I help you?
3. A. Come back at four o'clock.
B. Please come back at four o'clock.
C. Not now, come back at four o'clock!
D. Go and come back at four o'clock!
4. Your mother has bought you a pen. What would you tell her?
A. Welcome, mother.
B. I am happy, mother.
C. Thank you, mother.
D. Well done, mother.
5. You are feeling thirsty and someone asks you, "Do you mind a glass of water?" Which one of the following would be the **most** appropriate response?
A. No, thank you.
B. No, I don't.
C. Yes, I do.
D. Yes, please.

Read the passage below and then answer questions 6 to 9.

Sheba, Angela, Grace, Rose and Wanja are Grade 5 learners who are friends. During the school holidays, Sheba, Grace and Wanja spend time helping their parents with gardening while Angela and Rose assist with cleaning their homes. Angela and Grace usually meet to do paintings for decorating their homes. At the end of the day, all the five friends come together to sing their favourite songs.

6. From the passage, who are the **most** actively engaged learners?
- A. Grace and Angela.
 - B. Angela and Rose.
 - C. Grace and Wanja.
 - D. Angela and Sheba.
7. Which two learners are more **likely** to enjoy agriculture?
- A. Angela and Rose.
 - B. Wanja and Angela.
 - C. Sheba and Wanja.
 - D. Rose and Sheba.
8. _____ is more likely to participate in drawing competitions.
- A. Angela ☐
 - B. Rose ☐
 - C. Sheba ☐
 - D. Wanja ☐
9. Which learning area do the five friends enjoy in common?
- A. Agriculture
 - B. Music
 - C. Arts
 - D. Home Science



Read the passage below and then answer questions 10 to 12.

Kenya has got plenty of interesting places for both local and foreign tourists to visit. One of those places is the Rusinga Island.

The island is on the shores of Lake Victoria near a place called Mbita. To get to the island from the mainland at Mbita, there is a unique bridge. It is well built, long and strong, a tourist attraction in itself.

While on the island, you can relax along the beautiful beaches of the biggest lake in Africa. There are nice hotels with plenty of good food. You can also visit nearby markets using a ferry or move around the island using a motor vehicle.

At night, the lake turns into a beautiful scenery. It is decorated with thousands of lamps that fishermen use to attract fish. The numerous lamps dot the lake like stars upon a dark night's sky.

10. From the passage, it is true to say that
- A. the only way to reach the island is through the bridge.
 - B. fishing on the island is only done at night.
 - C. people on the island do not sleep at night.
 - D. there are different means of transport on the island.
11. What makes nights on Rusinga Island attractive? The
- A. stars. 
 - B. lamps. 
 - C. fishermen. 
 - D. ferry. 
12. Which one of the following is the **best** title for this passage?
- A. The beautiful island.
 - B. A place to visit.
 - C. The unique bridge.
 - D. The Rusinga stars.



Read the passage below and then answer questions 13 to 15.

Nyongesa liked drawing pictures during his free time. At first, his drawings did not look so good. Bunde, a boy in the same class with Nyongesa would laugh and say, “your drawings look like scratches made by a hen.” However, this did not discourage Nyongesa because his class teacher would always tell him that one day he would become a great artist.

With time, Nyongesa’s drawings became better and many people started buying them to decorate their houses. One day, the Governor visited Nyongesa’s school to donate computers. The principal gave the Governor a drawing of a lion as a gift.

“This is **marvellous**. Whose drawing is this?” Asked the Governor.

“It’s the work of Nyongesa, a boy in Grade 6,” the principal replied.

The Governor gave Nyongesa a wrist watch and four special pens. Nyongesa thanked the Governor. Nyongesa later gave Bunde one pen. This surprised everyone. Nyongesa said, “What Bunde said about my drawings made me work harder to become a better artist.” Bunde later apologised to Nyongesa and they became great friends.

13. Which one of the following is **true** according to the story?

- A. Nyongesa’s class teacher helped him to draw pictures.
- B. Bunde’s behaviour made Nyongesa to draw better pictures.
- C. The Governor bought Nyongesa’s beautiful pictures.
- D. Nyongesa drew many pictures of lions.

14. The word ‘**marvellous**’ as used in the story means

- A. colourful.
- B. powerful.
- C. useful.
- D. wonderful.

15. From the story, we learn that

- A. we help our friends by laughing at what they do.
- B. we should not listen to others.
- C. we should not give up easily.
- D. we make everybody happy when we work hard.



Read the passage below. It contains blank spaces numbered **16** to **20**. For each blank space, select the **best** alternative from the choices given.

Some diseases are **16** caused by lack of physical exercise and unhealthy eating habits. Such diseases are **17** common these days. These diseases affect **18** adults and children, alike. We can **19** them by changing the way we **20**.

- | | | |
|-----|-------------|------------|
| 16. | A. rarely | C. not |
| | B. mainly | D. always |
| 17. | A. just | C. very |
| | B. never | D. not |
| 18. | A. both | C. only |
| | B. most | D. all |
| 19. | A. treat | C. prevent |
| | B. finish | D. remove |
| 20. | A. appear | C. exist |
| | B. exercise | D. live |

For questions **21** to **26**, fill in the blank spaces with the **correct** alternative from the choices given.

21. I was happy to meet my friend _____ the market.
- A. at
B. over
C. on
D. to
22. The patient was suffering _____ malaria.
- A. of
B. with
C. for
D. from

23. My book is not here. _____ has taken it.
- A. Nobody
B. Everyone
C. Somebody
D. Anyone

24. This is the place _____ we will keep our bags.
- A. where
B. which
C. that
D. when

25. _____ it rains, we will not plant maize.
- A. Whereas
B. Given
C. Though
D. Unless

26. If I had a lot of money, I _____ travel all over the world.
- A. should
B. would
C. can
D. will



For questions 27 and 28, fill in the blank spaces with the **correct** alternative from the choices given.

27. Many teachers feel happy when their learners do well in English, _____?
- A. aren't they
 - B. do they
 - C. are they
 - D. don't they
28. We _____ story books when the teacher came in.
- A. will be reading
 - B. are reading
 - C. were reading
 - D. would be reading

For question 29, choose the alternative with the **correct** order of words to complete the sentence.

29. Kamongo's father bought her a _____ dress.
- A. cotton, red, beautiful
 - B. beautiful, red, cotton
 - C. red, beautiful, cotton
 - D. cotton, beautiful, red

For question 30, choose the alternative that means the same as the **underlined** words.

30. The person who makes desks and chairs comes on Mondays.
- A. mason
 - B. cobbler
 - C. painter
 - D. carpenter



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Kenya Primary School Education Assessment, 2025