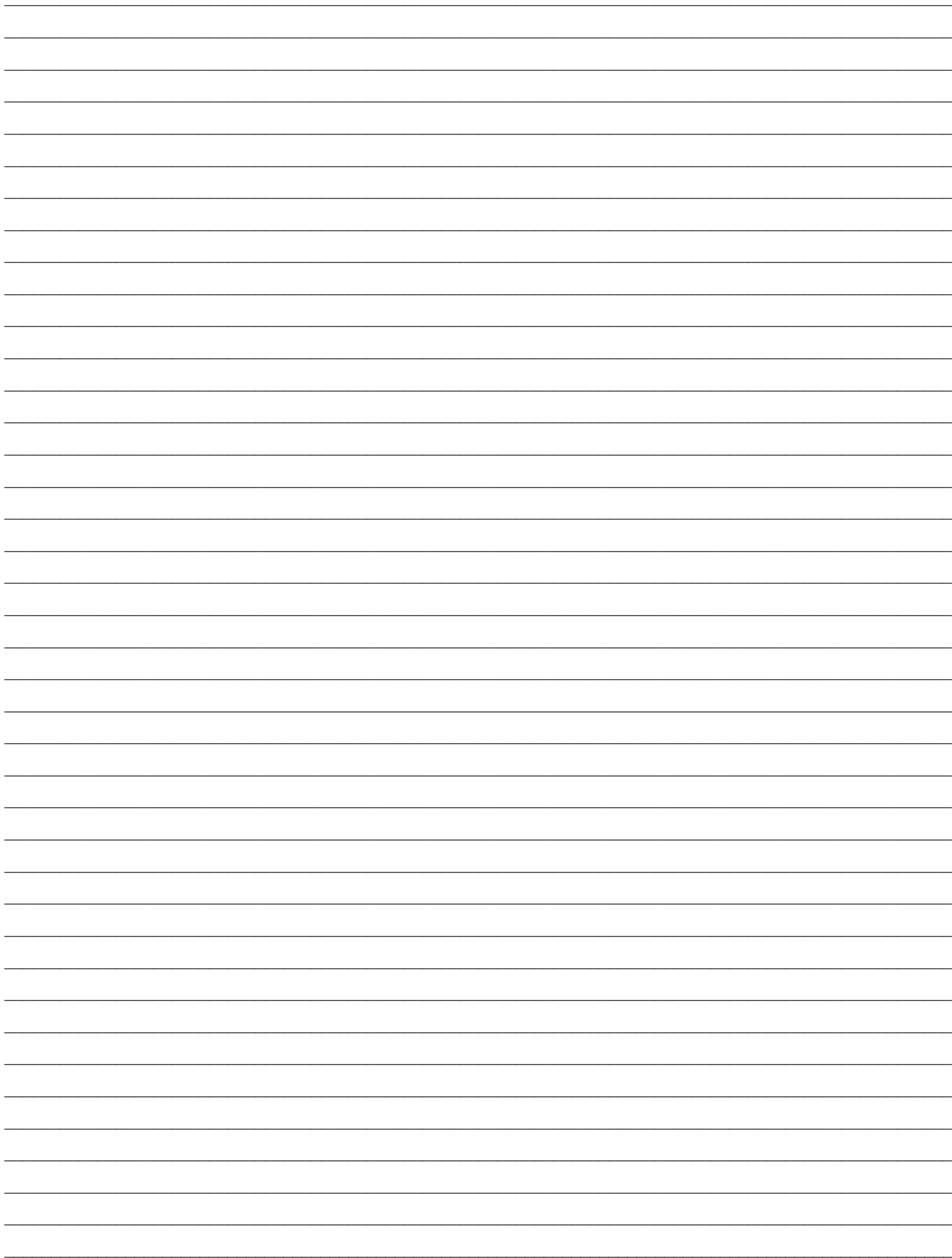
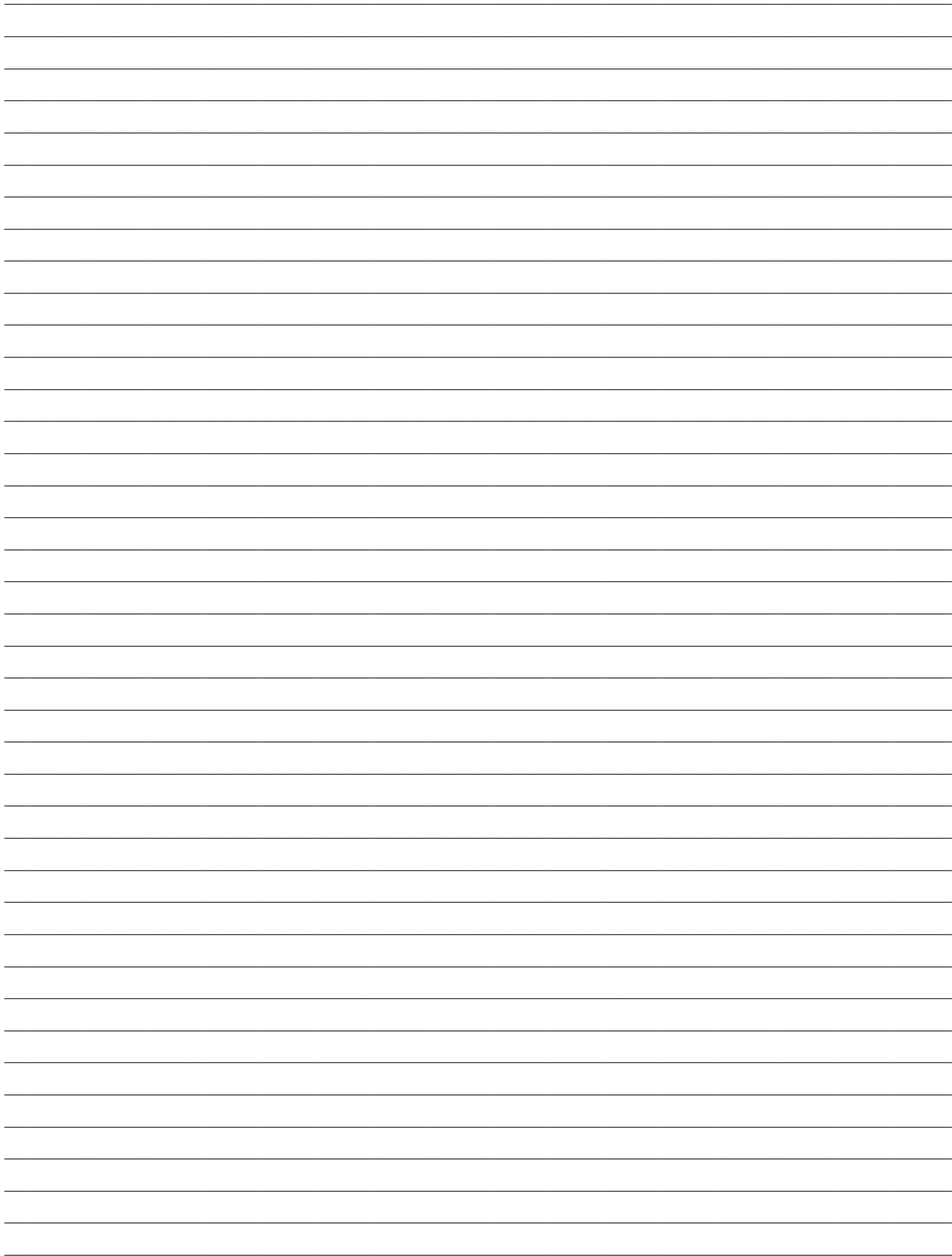


[illegible]





Composition

One Saturday, I went to a cyber cafe to do my homework and research for my school project. It was my first time visiting such a place alone, so I felt both excited and a little nervous. When I entered the cyber cafe, I was amazed by the number of computers and the quiet atmosphere where people were focused on their screens.

I approached the attendant and asked for a computer. He showed me one that was available and explained how to use it. I switched it on carefully and logged into the internet. My teacher had asked us to research about environmental conservation, so I typed my topic and began reading different websites. I also took notes in my exercise book.

After some time, I accidentally clicked on a strange advertisement and a lot of pop-ups appeared on the screen. I became worried, but I quickly asked the attendant for help. He came and closed the unwanted pages and reminded me to be careful when browsing the internet.

I continued my work more carefully and finished my research successfully. Before leaving, I printed my work and thanked the attendant for his help. I learned an important lesson that day: the internet is very useful for learning, but it must be used responsibly and carefully.

When I reached home, I shared my experience with my parents, and they were happy that I had learned something new. It was a memorable and educational day for me.

RUBRIC (TOTAL: 20 MARKS)

1. CONTENT (7 MARKS)

Assesses ideas, relevance, and completeness of story.

7–6 marks (Excellent)

- Clear story with correct continuation of prompt
- Logical events from beginning → middle → end
- Includes cyber café experience (arrival, activity, challenge, conclusion)
- Strong message or lesson (e.g. internet safety, responsibility)

5–4 marks (Good)

- Mostly relevant ideas
- Some minor gaps in story flow
- Clear understanding of topic

3–2 marks (Fair)

- Weak development of ideas
- Some irrelevant parts
- Story incomplete or confusing

1–0 marks (Poor)

- Not related to prompt
- Very short or unclear writing

2. ORGANIZATION (4 MARKS)

Assesses paragraphing and flow of ideas.

4 marks

- Well-organized paragraphs
- Clear beginning, middle, ending
- Good linking words (then, after, finally)

3 marks

- Mostly organized
- Minor paragraphing errors

2 marks

- Poor paragraph structure
- Ideas not well linked

1–0 marks

- No paragraphing
- Disorganized writing

3. LANGUAGE USE (6 MARKS)

Assesses grammar, vocabulary, and sentence structure.

6 marks

- Correct grammar
- Good sentence variety
- Appropriate vocabulary (cyber café, browser, internet, research)

5–4 marks

- Few grammatical errors
- Meaning still clear

3–2 marks

- Many errors but understandable meaning

1–0 marks

- Very poor grammar
- Difficult to understand

4. MECHANICS (3 MARKS)

Spelling, punctuation, and capitalization.

3 marks

- Correct spelling
- Proper punctuation (full stops, commas, capital letters)

2 marks

- Few spelling/punctuation errors

1 mark

- Many errors

0 marks

- No control of mechanics

5. HANDWRITING / PRESENTATION (0–2 MARKS OPTIONAL)

(Some schools include this separately)

2 marks

- Neat handwriting
- Easy to read

1 mark

- Slightly messy but readable

0 marks

- Very untidy / hard to read

FINAL MARK BREAKDOWN

Section	Marks
Content	7
Organization	4
Language	6
Mechanics	3
Presentation	0–2
Total	20 marks