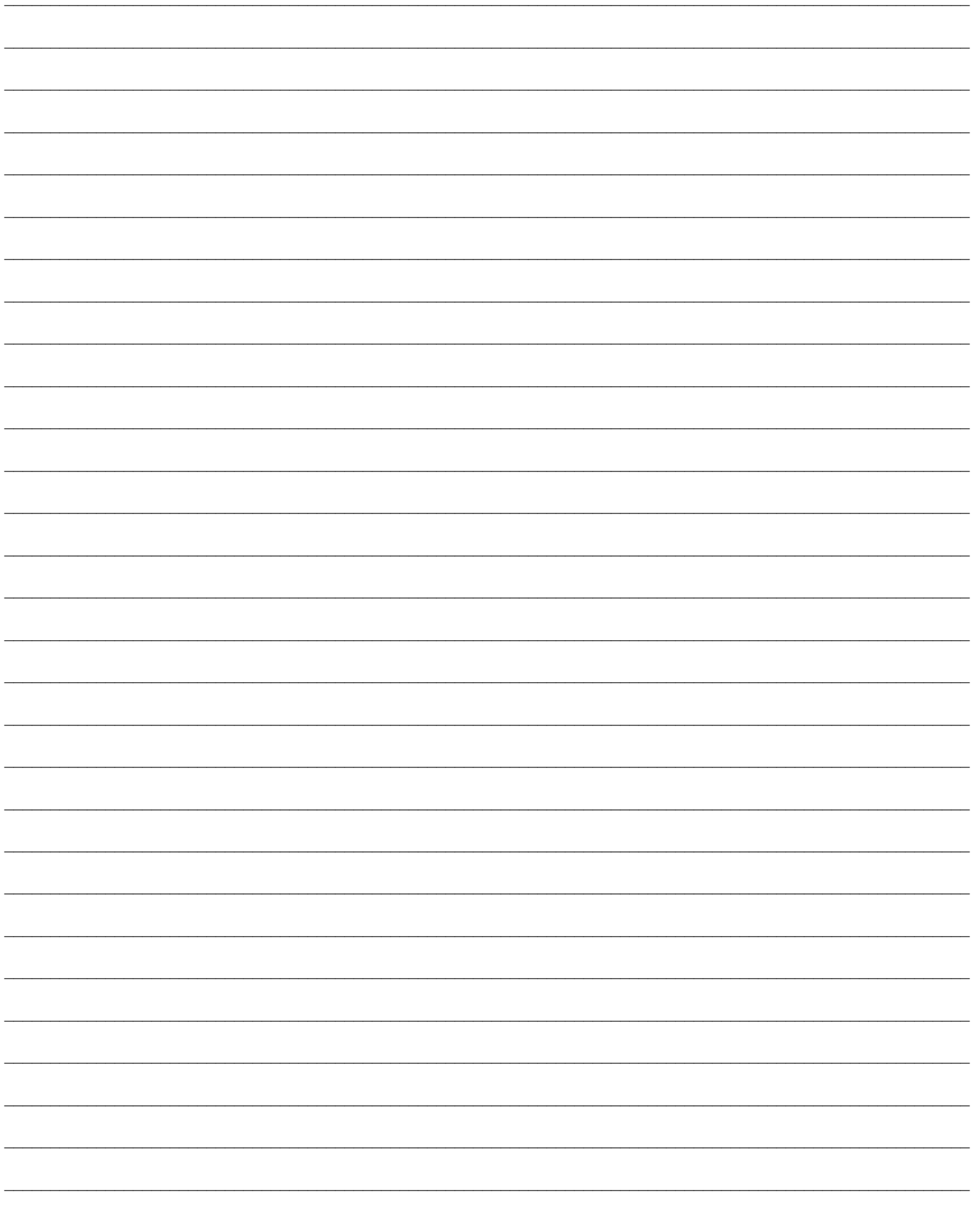
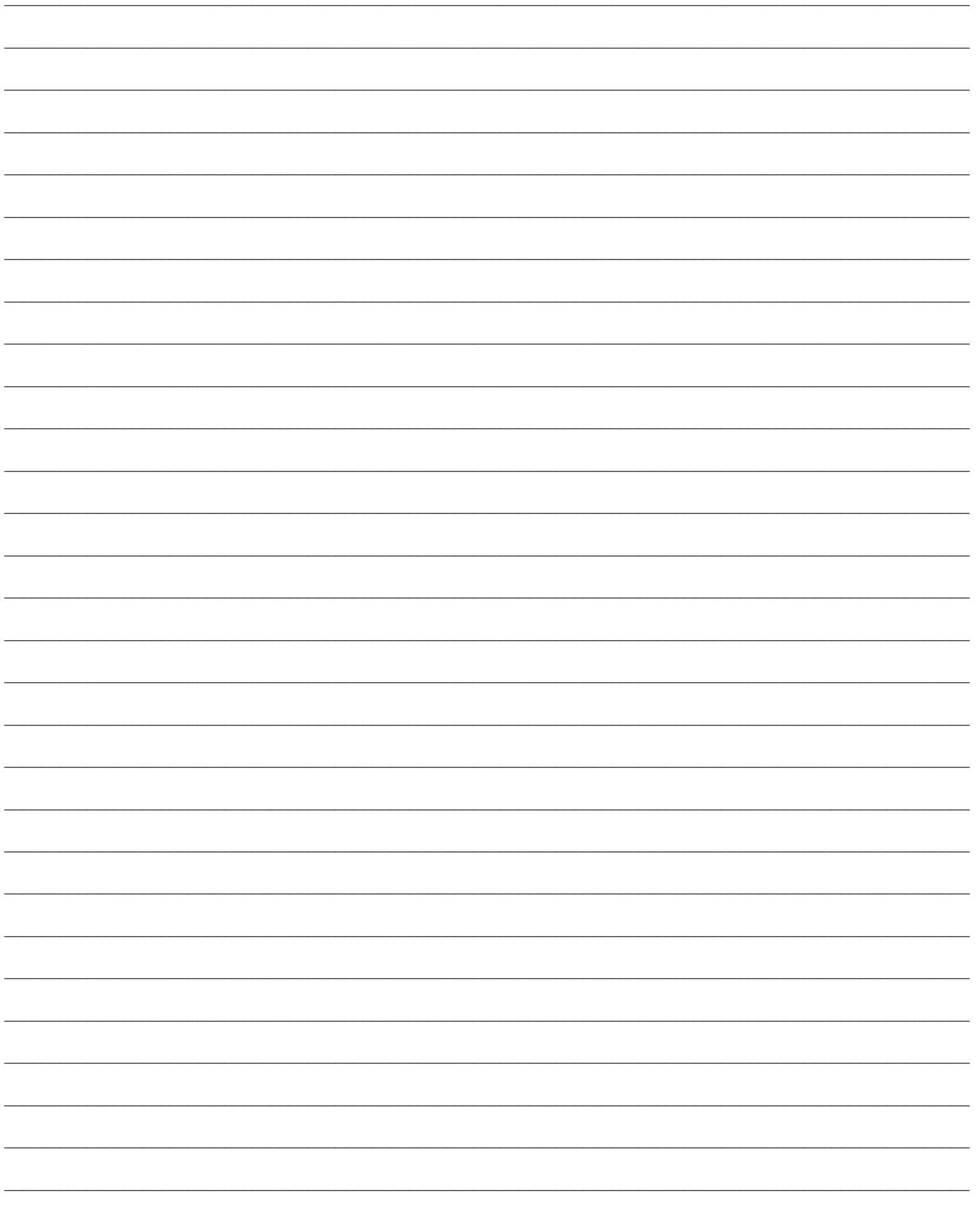


## OUR TEACHERS





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## ***SAMPLE COMPOSITION: OUR TEACHERS***

Teachers are very important people in our lives. At our school, we have many teachers who work very hard every day. They come to school early in the morning to prepare for our lessons. They dress smartly and always welcome us with a smile.

Our teachers teach us many subjects like English, Mathematics, and Science. They make learning very interesting by using pictures, songs, and games. When we do not understand a topic, they patiently explain it to us until we know it well. They also encourage us to ask questions and participate in class.

Apart from teaching us how to read and write, our teachers also teach us good manners. They show us the importance of being honest, kind, and respectful to others. They remind us to keep our classroom clean and to share our books with our friends.

During games time, our teachers join us on the field. Some of them coach us in football while others teach us how to skip ropes. They celebrate with us when we win and comfort us when we lose. They are not just our teachers, but also our friends and mentors.

In conclusion, I am very grateful for our teachers. They help us to grow into responsible citizens. We should always respect and obey them because they play a big role in our future success.

### ***MARKING SCHEME (TOTAL: 20 MARKS)***

The examiner should use the following criteria to award marks out of 20:

| <b>Criterion</b>                        | <b>Description</b>                                                                                           | <b>Marks</b> |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------|
| <b>Relevance</b>                        | Does the composition stay on the topic of "Our Teachers"?                                                    | <b>04</b>    |
| <b>Vocabulary</b>                       | Use of appropriate words (e.g., <i>patiently</i> , <i>encourage</i> , <i>mentors</i> , <i>responsible</i> ). | <b>04</b>    |
| <b>Grammar &amp; Sentence Structure</b> | Correct use of tenses, pronouns, and varied sentence lengths.                                                | <b>04</b>    |
| <b>Punctuation &amp; Spelling</b>       | Correct use of capital letters, full stops, commas, and correct spelling.                                    | <b>04</b>    |
| <b>Flow &amp; Organization</b>          | Is there a clear introduction, body, and conclusion? Is it neat?                                             | <b>04</b>    |
| <b>TOTAL</b>                            |                                                                                                              | <b>20</b>    |

### ***PERFORMANCE LEVEL GUIDE***

Based on the KPSEA scoring range for the Composition section (20 Marks):

- ✎ **Exceeding Expectations (EE): 18 – 20 Marks**
  - ✓ The learner writes a creative, fluent, and well-organized story with almost no errors in grammar or spelling.
- ✎ **Meeting Expectations (ME): 12 – 17 Marks**
  - ✓ The learner writes a relevant story that is easy to understand. There may be a few minor errors, but the flow is good.
- ✎ **Approaching Expectations (AE): 07 – 11 Marks**
  - ✓ The learner writes a relevant story but with frequent errors in spelling, punctuation, and sentence construction.
- ✎ **Below Expectations (BE): 01 – 06 Marks**
  - ✓ The learner struggles to form sentences or writes very little that is relevant to the topic.