



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.

FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

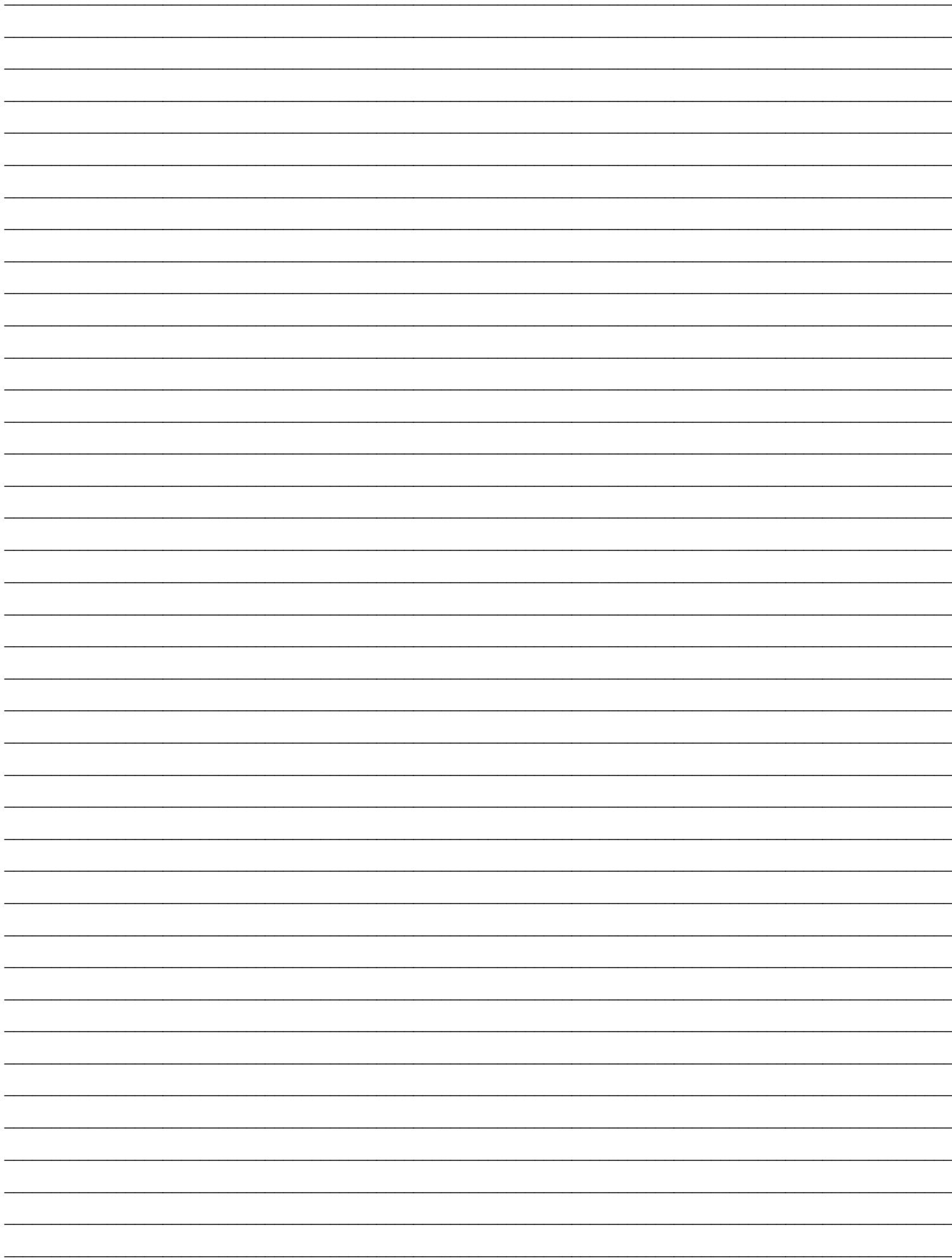
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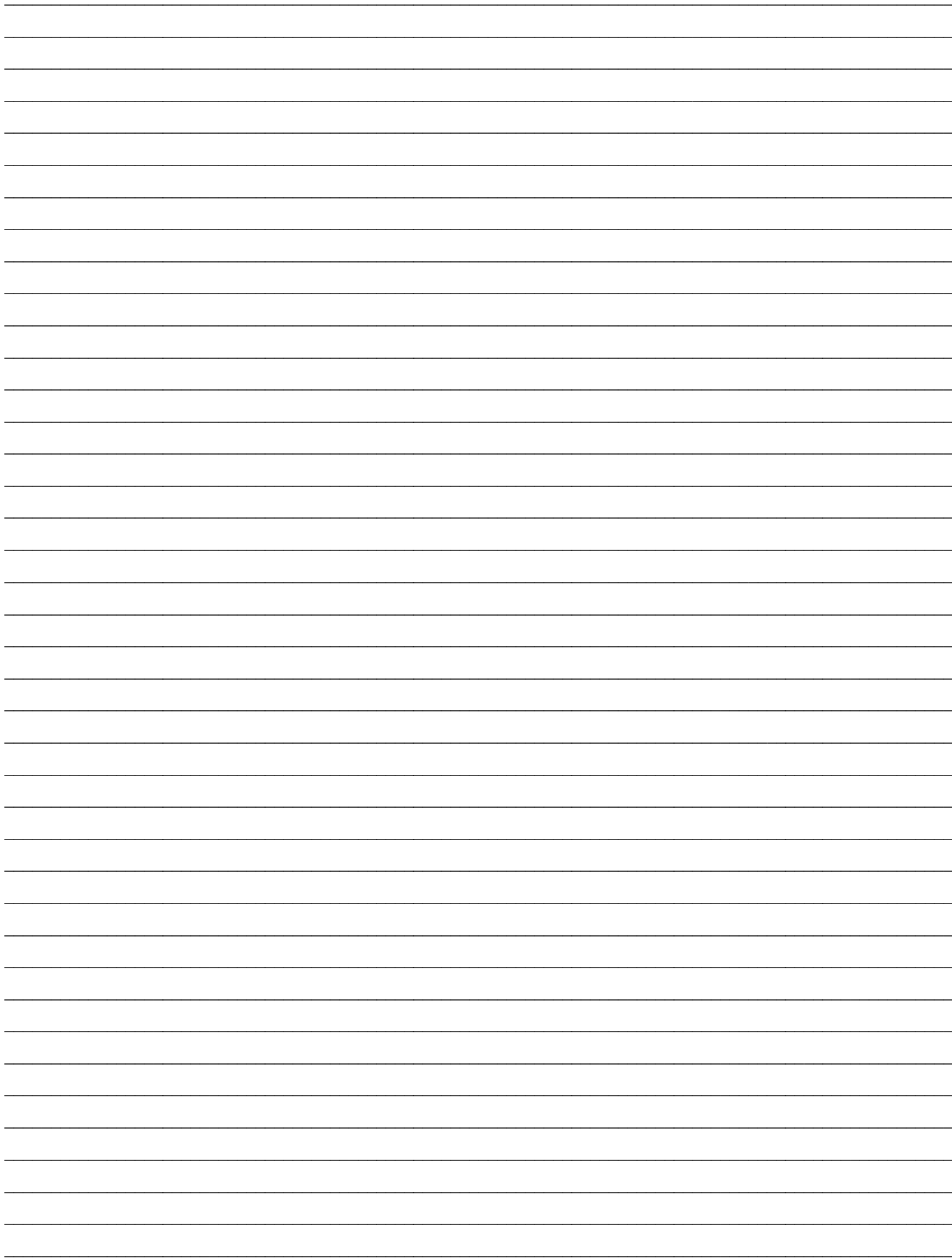
You have 40 minutes to write your composition.

Write an interesting composition about:

HOW TO PREVENT ROAD ACCIDENTS

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. On the right side, there is a faint, light gray background graphic consisting of several overlapping, curved, wavy bands that resemble stylized waves or abstract shapes. The overall appearance is clean and minimalist, typical of a notebook or a template for writing.





ANSWERS

1. Composition

Title: How to Prevent Road Accidents

Roads are very important because they help us travel to school, visit our families, and transport goods. However, many people lose their lives or get badly hurt every day due to road accidents. Most of these accidents can be prevented if everyone follows simple safety rules.

First, drivers must always obey traffic rules. They should not drive too fast because speeding makes it hard to stop the vehicle in an emergency. Drivers should also follow traffic lights, road signs, and never use their mobile phones while driving. It is also important for drivers to ensure their vehicles are in good condition, with working brakes and lights, before hitting the road.

Secondly, passengers have a big role to play. Whenever we board a car or a bus, we must always wear our seatbelts. We should never look for shortcuts by overloading vehicles or boarding overcrowded *matatus*. Passengers should also speak up politely if a driver is speeding or driving carelessly.

Lastly, pedestrians must be very careful when using the road. As schoolchildren, we should always walk on the sidewalks or the right side of the road facing oncoming traffic. When crossing the road, we must look left, right, and left again, and only cross when it is safe. It is always best to use designated places like zebra crossings or footbridges.

In conclusion, road safety is a shared responsibility. If drivers, passengers, and pedestrians all follow the rules, our roads will be safe, and we will save many lives.

2. Marking Scheme & Assessment Rubric

Performance Level Breakdown

Performance Level	Point Scale	Score Range (Out of 20)	Description / Criteria
Exceeding Expectations (EE)	7 - 8 Points	16 - 20 Marks	* The learner communicates ideas exceptionally well with excellent flow. * Uses a wide range of vocabulary and correct grammatical structures. * Creative introduction, well-developed paragraphs, and a clear conclusion. * Correct punctuation and spelling throughout.
Meeting Expectations (ME)	5 - 6 Points	11 - 15 Marks	* Communicates the topic clearly.

			* Sentences are well-structured and logical. * Good use of vocabulary appropriate for Grade 5. * Few errors in spelling, grammar, and punctuation that do not affect meaning.
Approaching Expectations (AE)	3 - 4 Points	6 - 10 Marks	* Tries to communicate the topic but ideas are disconnected. * Sentence structures are basic and repetitive. * Limited vocabulary and frequent spelling/grammatical errors. * Incomplete paragraphs or weak structure.
Below Expectations (BE)	1 - 2 Points	1 - 5 Marks	* Struggles to communicate; text is difficult to understand. * Gross errors in spelling, tense, and punctuation. * Very brief or off-topic writing.

3. Key Assessment Criteria for Teachers

Relevance to the Topic (Content): Did the learner focus on *prevention*? Look for keywords and ideas like traffic rules, zebra crossings, speeding, seatbelts, pedestrians, and traffic signs.

1. **Organization & Flow:** The composition should have a clear **Introduction**, **Body Paragraphs** (addressing drivers, passengers, and pedestrians), and a **Conclusion**.
2. **Language and Vocabulary:** Look for age-appropriate transitional words like *First*, *Secondly*, *In addition*, *Lastly*, and *In conclusion*.
3. **Mechanics of Writing:** Check for proper capitalization at the beginning of sentences, correct use of full stops/commas, and accurate spelling of common words.